KS4 Success Pathways CHOICES - Pathway Four



Students should select a maximum of 4 subjects with 2 reserves:

Select 1 subject from column one below and 2 subjects from column two. In column 3 select 1 subject from each list, ensure to place them in RANK ORDER in the space below. You can also select 2 reserve subjects which may be used if your first preferences cannot be met.

While every effort will be made to place pupils in their chosen subjects, restrictions on class sizes and subject combinations may mean that some pupils may not secure their preferred subjects. Heads of departments will be consulted on class lists and data including winter/summer exam results will be used to determine your place in classes.

Should your subject choices not be what you have requested you and your parent/guardian will have the opportunity to discuss the matter with your Head or Year.

Choice 1:			
Choice 2:			
Choice 3:			
Choice 4:			
Reserves:	a) b)		
Choose 1 from:		Choose 1:	<u>Choose 1 from:</u>
Art & Design		BTEC Sport	OCN RE
Drama		OS Business & Services	OS Design & Creativity (IT)
French		OS Technology & Innovation	OS Patisserie
Geography		Preparation for adult life (PAL)	Prince's Trust
HE: Child development			Personal success & Well-being
HE: Food & Nutrition		<u>Choose 1:</u>	
Music - Must play an instrument/sing		OS Design & Creativity	<u>Choose 1 from:</u>
Technology & Design		OCN RE	OCN RE
		Prince's Trust	OS Design & Creativity (IT)
		OS Performance Skills	
		Personal success & well-being	<u>Do not select subjects already</u>
		OS Patisserie	chosen in the previous column.
Reserve subjects, choose 2 from any of the columns above:			
Please note only 2 of Technology & Innovation/Design & Creativity/Business & Services can be studied together.			

Everyone will study the compulsory subjects below (these are non-exam). LLW ΡE Careers

Core RE

Pupil Signature: ______ Parent/Guardian Signature: _____

Date:

The form must be returned to reception with all needed signatures and information by 28th February.